

Course Catalogue for Erasmus students - 2024-25/1

SKIB109 Academic Skills 2 (BU4)

ECTS credits: 4

Aims of the module

Building upon the Academic Skills 1 module, the module further develops processing (critical reading and thinking) and productive (critical writing) skills. Students will have the opportunity to apply their writing, referencing, and information management skills to a more extended research paper with a view to preparing them to successfully complete written assignments in other courses of their programme. Because the ability to critically assess, advance, and substantiate claims is central to participating both in a tertiary education and in a real-life business context, emphasis will be placed on identifying, analysing, and evaluating the arguments put forward in sources located by the student and the ways in which these may be used to support a coherent argument and on communicating effectively both in a written and an oral form.

Indicative assessment scheme

Coursework: 100 Exam: 0

Indicative content

- Finding and evaluating sources of evidence
- Critical selection, interpretation, and noting of source material
- Identifying cogent arguments, fallacious arguments, and non-arguments
- Recognising underlying assumptions and implicit arguments

Aims of the module

The module aims to provide a bridge between secondary education and higher education by enhancing learners' study and (academic) writing skills. With a view to this aim, the module focuses on evaluating the quality of different types of secondary sources, on instilling good academic practice by providing space to apply APA-style referencing, and on producing text in a writer-responsible manner. Further, the module promotes self-awareness in terms of identifying preferred learning styles and introduces general study skills to assist students in successfully completing their studies.

Indicative assessment scheme

Coursework: 100 Exam: 0

Indicative content

- Library and Internet search skills
- Identifying and avoiding plagiarism
- APA-style referencing
- Paragraph structure
- Essay structure
- Argumentative writing
- Reflective writing
- Study skills and strategies

Aims of the module

To introduce students to the use of accounting information for both external and internal purposes. Students will be made familiar with the basics of financial accounting and the requirements of external reporting. Following this a detailed introduction to management accounting will be offered, which aims to develop students' understanding of the role of accounting in the management of a business organisation and the techniques used in assisting the management of organisations in planning, control and decision-making activities. Students will also be given an opportunity to apply the techniques learnt on the module.

Indicative assessment scheme

Coursework: 60 Exam: 40

Indicative content

- Accounting: External and Internal Needs
- The Balance Sheet and the Double Entry Bookkeeping Principle
- The Income Statement and the Statement of Changes in Equity
- Cost Accounting – Cost Classification, Definitions
- Cost Allocations, Absorption and Marginal Costing, ABC Costing
- Cost-Volume-Profit Analysis
- Standard Costing and Variance Analysis

Aims of the module

What is the 'art world' and what is understood under this umbrella terminology in the 21st century? The module explores the current state of the visual art world with a concentration on fine art. During seminars, field trips and travels, key institutions, managers and artists are introduced, and there is a concentration on varying managerial strategies for delivering art to the public. What is shown, how and why are discussed and contrasted. There is a focus on the art of old times, modernism and contemporary art, and it is pondered upon just what might be effective ways for delivering art in the 21st century.

Indicative assessment scheme

Coursework: 100 Exam: 0

Indicative content

- Various forums for showcasing art: museum, gallery, biennale, digital etc.
- Why is the 'art of the past' shown today?
- Modernism - its drives and art
- Contemporary art
- Effective ways of showcasing art

Aims of the module

To introduce students to the business function and structure of the banking industry and extending that knowledge to management of financial risk. The module also aims to facilitate analysis of the operation of commercial banks, to identify different strategies determining different sizes, goals, customer and business bases. Students will also be enabled to identify the financial risks that can emerge through the nature of the business and to recognise similar risks existing in normal trading and manufacturing organisations. Students will also be given the opportunity to study management issues involved in avoiding substantial losses made as a result of inadequate financial management. As such the course will be of practical use to those students entering the Financial Services industry as well as users of the services of that industry. The underlying emphasis in the teaching will be based on providing an understanding of the theoretical foundations thus linking into economics, investments, trade and risks.

Indicative assessment scheme

Coursework: 50 Exam: 50

Indicative content

- Bank Strategy and Organisational Structures
- Financial Structures of Banks and Operating Performance for Financial Institutions
- Management of Financial Risks
- Financial Risk Exposures and Management
- Capital Adequacy: Measures, Rules and Their Effects
- Credit Risk
- Quantifying and Reporting of Financial Risks

Aims of the module

The aim of the module is to prepare students for mathematical modelling through real-life problems. In addition to demonstrating and mastering the use of basic mathematical tools (interest calculation, equations, function analysis, probability), students will have the opportunity to combine abstract calculations with practical knowledge through experiments and interactive programmes. The module will lay the foundation for future courses in statistics and other subjects requiring quantitative knowledge.

Indicative assessment scheme

Coursework: 50 Exam: 50

Indicative content

- Series, percentages
- Calculation of interest and annuities
- Solving equations, inequalities, and systems of equations using ICT tools
- Interpreting and creating charts and graphs using ICT tools
- Function analysis with ICT tools
- Probability calculation
- Probability distributions

Aims of the module

The module will examine the role of corporate communication in organizational contexts. It will cover traditional academic theories, contemporary ideas and provide an opportunity for discussion of corporate communication from the point of view of today's practice.

Indicative assessment scheme

Coursework: 100 Exam: 0

Indicative content

- Corporate Communication as a strategic business tool
- Relationship of Marketing, PR and Corporate Communication
- Corporate Branding
- Internal Communication
- Crisis, Issues and Reputation Management
- Consumer Public Relations
- Media Relations (Traditional and Social media)
- Corporate Responsibility
- Public Affairs
- The Ethical Dimension of Corporate Communication

Aims of the module

The module aims to introduce students to the main theoretical concepts underlying the financial decisions of a firm, particularly those related to its financing and the use of its funds. Student learning will be facilitated by putting these issues into a practical context.

Indicative assessment scheme

Coursework: 50 Exam: 50

Indicative content

- Introduction to risk and return
- Capital asset pricing model and weighted average cost of capital
- Debt policy; the Modigliani–Miller Theory
- How corporations issue securities and how to price these securities
- Basics of international financial management
- Basics of options

Aims of the module

The module will deliver the basic elements of finance needed by managers. It will cover the history of finance, personal finance, financial markets. Students will also be introduced to the concepts of Net Present Value and company-specific application of the financial budget.

Indicative assessment scheme

Coursework: 50 Exam: 50

Indicative content

- History of money
- Basic concepts of accounting
- Financial Analysis using financial Ratios
- Personal Finance
- Financial markets and financial instruments (basic valuation of bonds and stocks)
- Net Present Value and its applications
- Company specific application of the financial budget
- Company financing: funding options available

Aims of the module

The aim of the Module is to provide the skills and knowledge necessary for students to analyse, interpret and criticise accounting information, both internal and external. The module aims to build on knowledge acquired previously and continue the discussion of accounting results in the dual structure already seen in the Accounting for Managers module, i.e. both financial and managerial accounting issues will be discussed in this module.

Indicative assessment scheme

Coursework: 100 Exam: 0

Indicative content

- The Elements of Financial Statements: Producers, Customers and the Caveats
- Financial Statement Analysis: What You Can Learn From Externally Published Accounts
- Relevant Costing for Decision-making
- Budgeting and Budgetary Control
- Performance Measurement

Aims of the module

Provide a methodological and theoretical foundation for international relations
Highlight the evolution of international relations
Encourage students to question the nature of the relations between states
Investigate the reasons behind power and conflicts

Indicative assessment scheme

Coursework: 50 Exam: 50

Indicative content

- Actors and interests in international politics
- Foreign policy decision-making
- US, EU, Russian and Chinese foreign policy
- Economic and military parameters of power
- Emerging global Issues

Aims of the module

The module introduces students to how markets and firms work, and to making business decisions - through the eyes of an economist. It aims to provide students with a framework for thinking, an overview of key concepts and methods, that can help them make better decisions in business as well as their daily lives.

Indicative assessment scheme

Coursework: 100 Exam: 0

Indicative content

- The successful enterprise and the "good" decision. Aims, motivations, incentives.
- Feelings, intuition, moral considerations. Meanings of "right" and the circular economy.
- The basic model of rational decision-making. Relevant costs and benefits. The question of profit.
- Intertemporal decisions, interest and time preference. Uncertainty and risk.
- Division of labour, value, exchange. Fair trade. The market mechanism.
- Public goods, externalities, and income distribution. State intervention, market regulation.
- Characteristics of consumer decisions, the elasticity of demand.
- Changing trends in consumption. Social economy. Modesty and conscious consumption.
- Firm structure, its stakeholders and operational processes, production and price decisions.
- The labour demand of firms. The myth of cheap and flexible labour. New trends in employment.
- Market power and industrial organization. The market as a network. Co-opetition.
- Corporate case studies - student presentations

Aims of the module

The aim of this module is to examine the fundamental principles connected to information gathering and evaluation, and critical thinking in the business and social sciences context in the advent of Artificial Intelligence. The module combines theory and practice in order to develop students' ability to critically evaluate different types of information; and apprehend the ethical responsibility of the use and misuse of data in everyday life as well as in academic disciplines. The module also aims to improve students' writing skills in order to construct their written work in a professional way in the academic context.

Indicative assessment scheme

Coursework: 100 Exam: 0

Indicative content

- What is critical thinking?
- Types of sources and their relation to knowledge – The source quality continuum
- Referencing
- Writing effective paragraphs
- The practice and ethics of using AI
- Critical evaluation of (AI-generated) outputs

Aims of the module

The purpose of this module is to provide an insight into how people can be effectively managed at work.

Students will be encouraged to think about events occurring in organisations from a human resources perspective and to help develop strategies for managing these events. An understanding that there is no "correct" way of managing human resources in organisation will be delivered and that in fact there are alternative managerial approaches to particular areas of HRM. Students will be introduced to ways to analyse the various costs and benefits typically associated with any given approach.

Indicative assessment scheme

Coursework: 50 Exam: 50

Indicative content

- The Strategic Importance of Managing and Planning Human Resources
- Recruiting and Selecting Employees to Fit the Job and the Organisation
- Training and Developing a Competitive Workforce
- Conducting Performance Management and Designing Compensation Systems
- Managing Human Resources of Global Organisations

Aims of the module

The module introduces students to psychology and related fields of study. It distinguishes the scientific discipline of psychology from popular psychology and highlights the importance of research, statistics, and ethics. The module provides a broad coverage with a historical overview focusing on famous figures and landmark studies as well as key concepts and recurring issues in psychology which will resurface throughout their degree. Students will be familiarized with basic principles and themes within psychology.

Indicative assessment scheme

Coursework: 50 Exam: 50

Indicative content

- Psychology as a science: history, roots and schools of psychology
- Psychological research and data collection
- Ethics in psychology and in research
- Disciplines of psychology
- Sensation, learning, memory, intelligence

Aims of the module

Develop an understanding of the concepts, theories and explanatory practice of global political economy in relation to the major themes of the discipline. Enable students to analyse the interaction of international economic and political factors that shape the global economy.

Develop a range of appropriate diagnostic/analytical skills to analyse the global economy.

Indicative assessment scheme

Coursework: 50 Exam: 50

Indicative content

- Introduction to GPE - concepts, methods and theories
- Historical overview
- Global trade
- The global financial system
- Transnational production
- Global division of labour
- Economic development
- Global environmental change
- Global security and global governance

Aims of the module

The aim of the course is to present "change and continuity" in the historical development of states, looking in particular at three aspects: 1. economic change 2. political change and 3. social change.

Indicative assessment scheme

Coursework: 100 Exam: 0

Indicative content

- Geographical discoveries, colonisation and Europe's rise
- Ethos changes: reformation and religious tolerance, scientific revolution
- Social changes: rule of law, modern democracy
- Rise of capitalism, industrial revolution
- War and peace times throughout history

Aims of the module

Hospitality management is a rapidly developing field. The aim of the course is to prepare students to become successful managers of hotels and resorts who perceive changes as opportunities rather than hurdles and who are well-equipped to make informed decisions in the context of international markets, operations, and economic conditions. Various management principles and techniques will be examined and evaluated as part of the learning experience.

Indicative assessment scheme

Coursework: 100 Exam: 0

Indicative content

- Overview of the hospitality industry
- Managing crisis situations in the hotel industry
- Cultural challenges of international hotel management
- Profit maximization techniques
- From traditional to contemporary principles of management – Leadership in the 21st century

Aims of the module

The purpose of this module is to provide an insight into how people can be effectively managed at work.

Students will be encouraged to think about events occurring in organisations from a human resources perspective and to help develop strategies for managing these events. An understanding that there is no "correct" way of managing human resources in organisation will be delivered and that in fact there are alternative managerial approaches to particular areas of HRM. Students will be introduced to ways to analyse the various costs and benefits typically associated with any given approach.

Indicative assessment scheme

Coursework: 60 Exam: 40

Indicative content

- The Strategic Importance of Managing and Planning Human Resources
- Recruiting and Selecting Employees to Fit the Job and the Organisation
- Training and Developing a Competitive Workforce
- Conducting Performance Management and Designing Compensation Systems
- Managing Human Resources of Global Organisations

Aims of the module**Indicative assessment scheme**

Coursework: 100 Exam: 0

Indicative content

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Aims of the module

The module introduces students to the basic concepts, operations and practices of business and entrepreneurship, while at the same time providing them with a business mindset. Through a primarily practice-oriented approach, the module will provide students with knowledge on the establishment, basic characteristics, structure and operation of successful business organisations and enterprises, external and internal environmental factors, psychological characteristics that influence the behaviour of organisations, the basics of marketing, and the basic economic elements of business.

Indicative assessment scheme

Coursework: 100 Exam: 0

Indicative content

- What does it take to have a successful business? "Why?"
- Entrepreneurship skills. Entrepreneurial success stories
- Owner, management, employee. Team. Recruitment and selection of staff.
- Customers and clients
- Business model, business plan, financing.
- Business context
- Formation and evolution of the enterprise, organisational differentiation, business characteristics.
- The psychological characteristics of organisational behaviour.
- Developing the organisation. Adapting to challenges. Running your business economically.

Aims of the module

The aim of the module is to cultivate an understanding of the basics of information technology, including hardware, software, and networking. Equally, the goal is to develop students' fundamental skills, such as using automated office solutions and online search engines, with a particular focus on information management, word processing, creating presentations.

Indicative assessment scheme

Coursework: 100 Exam: 0

Indicative content

- Creating presentations
- Managing documents
- Managing personal information
- Managing personal information
- Online software solutions
- Search engines
- Ergonomics
- Data security

Aims of the module

The primary aim of this General Orientation Option (GOO) module, is to serve both as an introductory module for the selected programme and also to broaden the students' general knowledge.

This module aims:

- to give first-year students a grasp of the main conceptual approaches, schools, methods, and sub-disciplines in Politics.
- to critique common assumptions and understanding of political institutions and processes
- to provide a foundation of the kind of analytical skills they will require in subsequent years.
- to familiarize students with key subject areas within political science

Indicative assessment scheme

Coursework: 100 Exam: 0

Indicative content

- Introduction: What is Politics?
- Political Systems and Tendencies
- Political Legitimacy and the Historical Rise of the State
- Legislature, Executive, and Judiciary
- The Politics of Equality and Group Differences
- Citizen Participation and the State: Parties, Interest Groups, and Elections

Aims of the module

The primary aim of this General Orientation Option (GOO) module, , is to serve both as an introductory module for the selected programme and also to broaden the students' general knowledge.

The 21st century is dominated by a culture of images. Visual cultural studies explore how the images that surround us project different world-views, value-systems and interpretations of our reality. The module will enable students to map the chain of meanings behind visual imagery by looking at the different kinds of imagery that surround us (painting, sculpture, photography, advertising, film), revealing the complexity of human creativity, the world of fantasies and the power of images.

Indicative assessment scheme

Coursework: 100 Exam: 0

Indicative content

- What is visual culture?
- Visual culture and the arts
- What is an image?
- Interpreting visual culture
- Images of different cultures

Aims of the module

To provide an introduction to the investment and securities business and a range of financial products. To deliver a theoretical background on valuation of different securities, portfolio management and risk management and increase the range and depth of knowledge about financial markets and their participants.

Indicative assessment scheme

Coursework: 60 Exam: 40

Indicative content

- Financial instruments, markets and actors
- Efficient Market Hypothesis, conditions and resulting equilibrium. The behavioural critique.
- Pricing bonds and managing bond portfolios
- Equity valuation: macro environment, DCF and ratio-based approaches
- Derivative instruments, forwards, futures and options
- Fund management and portfolio performance evaluation

Aims of the module

The module aims to provide insights in general economic issues that managers and businesspeople face in their day-to-day operations. Students will be encouraged to reflect on the complexity of each issue, to weigh advantages and disadvantages of possible solutions to an economic problem and to learn more about the lessons of some critical economic events and decisions.

Indicative assessment scheme

Coursework: 50 Exam: 50

Indicative content

- Economic growth, its sources and alternatives
- Patterns of sustainable and unsustainable economic growth
- The role of the State: impact of economics on government policy and vice versa
- Taxation: macro policy and micro reactions

Aims of the module

This module combines theory and practice. The theoretical part introduces students to the nature and purpose of information systems. It provides knowledge of the types of information systems used in business, their components and their relationships to the organisations they are applied within. It also offers an overview of the process of systems development along with the relevant security issues. The practical part will focus on spreadsheets (MS Excel or equivalent) and their usage for basic managerial decision making. In addition, students will also be given an opportunity to take part in exercises with a database management package (MS Access or equivalent) enabling them to experience how information systems can support business operations.

Indicative assessment scheme

Coursework: 50 Exam: 50

Indicative content

- Business processes and operational information systems
- Collaboration systems and knowledge management
- Decision support systems & business intelligence
- Social media information systems
- Systems development, computer system evaluation and acquisition
- Security of information systems
- EXCEL: terminology, basic functions, data sort and filter, charts, statistical functions, goal seek
- ACCESS: data manipulation in a sample database, generating queries, forms and reports

Aims of the module

This module aims to give an introduction to the marketing concept and an exploration of the principles and practices of marketing. The module is designed to provide an overview which can be used by non-specialists who may be required to oversee or manage marketing functions.

Indicative assessment scheme

Coursework: 100 Exam: 0

Indicative content

- The 4 Ps
- The other 3Ps (Service Marketing)
- Ethical marketing
- Elements of Marketing Research
- Segmentation, Targeting & Positioning
- Pricing
- The Marketing Plan
- Branding, Integrated Marketing Communications
- International Marketing Decisions
- Business To Business Marketing
- Retail Marketing

Aims of the module

To develop a comprehensive understanding of Organisational Behaviour (OB) processes and practices, the module focuses on the behavioural characteristics of organisational life. Examining both a managerial and a critical point of view, the module delivers an understanding of human and behavioural issues, which co-exist in organisations on the three levels of the individual, the group, and the whole organisation in its complex environment.

Indicative assessment scheme

Coursework: 100 Exam: 0

Indicative content

- Rational and social organisation
- Personality and motivation
- Power, politics, and ethics
- Knowledge and learning
- Leadership and managing change
- Challenges for managers in the 21st century

Aims of the module

The course introduces presentation skills to students in their second semester on the BSc level. Students will have to identify a business scenario and deliver a presentation in a specified business context. Because the ability to effectively deliver claims orally is central to participating both in a tertiary education and in a real-life business context, emphasis will be placed on using coherent arguments and communicating them effectively in an oral form. The assessment of the Academic Skills - Presentations module is a joint assignment with the Academic Skills 2 module. Academic Skills 2 focuses on argumentation skills and requires students to write an extended argumentative essay on a thesis statement of their choice from a set list of topics. For the Academic Skills – Presentations module, students need to develop their presentation on a topic from the same list (preferably but not necessarily the one they write their own paper on), where the role of the presenter, the audience and the context are also specified.

Indicative assessment scheme

Coursework: 100 Exam: 0

Indicative content

- Audience analysis, credibility, and rhetoric
- Structuring the presentation
- Visual aids
- Delivery (voice and body language)
- Handling questions

Aims of the module

To provide an introduction to the structure and functions of the Travel & Tourism Industry, internationally, domestically and locally. Students will be enabled in identifying career possibilities and the touch-points with other industries and disciplines. To provide a foundation of understanding upon which the programme specialisations can be built, including the history of tourism and travel for leisure.

Indicative assessment scheme

Coursework: 100 Exam: 0

Indicative content

- Historical background & rationale for tourism
- Role of transportation in tourism product development
- The 4A's framework for developing & analysing tourism products
- Impacts on HR, finance and other business functions
- Good and bad practice examples of tourism product development

Aims of the module

This module introduces learners to biopsychology as a discipline, and focuses on relationship between brain and behaviour, and the basic understanding of structure and function of the nervous system. This course provides understanding of how these systems (e. g. central or peripheral nervous systems) work, and the impact of these functions on human body and behaviour. Learners will explore a range of biopsychological techniques and relevant topics within the discipline of psychobiology.

Indicative assessment scheme

Coursework: 50 Exam: 50

Indicative content

- Foundations of physiological functioning: the nervous system and the brain
- Cellular anatomy and neurotransmissions
- Fundamental psychopharmacology
- Brain development and behaviour
- Physiological basis of stress

Aims of the module

The module will examine the importance of the project in the modern organisation and the interdisciplinary nature of project management. It will cover the essential knowledge and skills needed for a project manager from both human and technical perspectives. A forum will also be provided to discuss how projects are chosen, planned, monitored and controlled in order to be completed successfully.

Indicative assessment scheme

Coursework: 50 Exam: 50

Indicative content

- Projects in contemporary organisations, project life cycle, project organization
- Concept phase and defining project scope
- Project planning: WBS, scheduling, resource allocation and risk planning
- Monitoring project performance (costs, physical progress, milestones) and closure

Aims of the module

This module aims to give a general overview of the basic theoretical concepts of psychoanalysis, putting an emphasis on Freud and his role in the development of psychology as a discipline. Students are expected to gain an understanding of the historical context in which psychoanalytic practice emerged. The concepts of the unconscious and repression are introduced and connected to the genesis of human sexuality. Some important critical perspectives on Freudian psychoanalysis are presented.

Indicative assessment scheme

Coursework: 100 Exam: 0

Indicative content

- Freud's background and work in the social context of Vienna at the turn of the century
- Repression and the Unconscious
- Infantile sexuality, the Oedipus complex and the development of the libido
- The return of the repressed: jokes, slips and dreams
- The primary processes: the Ego, the Superego and the Id
- The Drives: Eros and Thanatos and the role of repetition
- Critiques of Freud: Jung, mainstream psychology, feminism

Aims of the module

To provide a broad overview of terms, theories, concepts and models of organisation psychology at the macro level.

To provide professional understanding of human behaviour at the workplace.

To identify and explore the relationship between organisational structures, performance and psychological issues.

To enhance students capability to practically apply theories and concepts of organisational psychology to organisational issues.

To develop an interest in and basic understanding of organisation development and change programmes.

Indicative assessment scheme

Coursework: 100 Exam: 0

Indicative content

- Individual characteristics at the workplace (attitudes, emotions)
- Theories and role of personality
- Motivation
- Perception, decision making and conflict management
- Management theories, power and leadership
- Organisational change and change management

Aims of the module

The goal of the course is to provide mathematical background for complex interest calculating problems (amortization, inflation, pension) and to set up models for financial issues that needs probability calculation.

The module concentrates on interest calculation, probability distributions and the different type of means.

Indicative assessment scheme

Coursework: 50 Exam: 50

Indicative content

- The time value of money
- Probability distributions
- Expected value, variance and standard deviation
- Elementary portfolio mathematics, means

Aims of the module

To deliver an appreciation of the value properly gathered data can provide for a business with regard to improving operational processes, increasing revenues, directing new developments or retaining valued customers. This module will teach statistical techniques for describing and measuring data, and provide an overview of probability concepts.

Indicative assessment scheme

Coursework: 50 Exam: 50

Indicative content

- Mathematical model building: basic elements of models and of linear programming
- Data collection: methods and practices
- Data presentation and analysis
- Probability and probability distributions

Aims of the module

This module offers an introduction to the use of descriptive statistical analysis, within the quantitative research field, involving both parametric and non-parametric statistical procedures. An emphasis is placed on providing learners with direct experience of the practical skills involved in producing effective quantitative exploratory and inferential statistical analyses, through the use of statistical software.

Indicative assessment scheme

Coursework: 35 Exam: 65

Indicative content

- Introduction to descriptive statistics and computing
- Central tendency and variability techniques
- Working with parametric and non-parametric data
- Chi-square test of significance
- Correlation

Aims of the module

This module introduces the main themes and issues concerned with the understanding of the individual, the social context, and the relationship between the two within social psychology. Central theories of social psychology will be discussed and will provide the foundation from which to review empirical research. In addition, learners will begin to apply social psychology concepts to real world concerns.

Indicative assessment scheme

Coursework: 100 Exam: 0

Indicative content

- Introduction to social psychology
- Research methods in social psychology
- Self/identity in the social world
- Social cognition
- Social perception
- Attitudes
- Stereotypes, prejudice and discrimination
- Groups and individuals
- Norm and roles in groups, decision making in groups

Aims of the module

The course aims to help the students understand the similarities and differences between and within the major regions of our mosaic-like world with an economic and geographical approach, concepts and tools. The topics will center around the regional differences of wealth and poverty, the use of resources, the production, distribution and consumption of goods and the flow of labour and capital. The sessions aim to introduce students to a holistic approach calling their attention to the relationship between the world's different environments, landscapes, people and cultures and the geographic pattern of economic development.

Indicative assessment scheme

Coursework: 100 Exam: 0

Indicative content

- The social and economic role of Globalisation
- Population Movements, causes and results, including persecution & disease
- The global impacts of developments in Transport & Communication
- Climate change, possible causes and effects
- World religions and their impacts on people and politics
- Ensuring sustainability of Natural Resources