

## **24. BACHELOR'S DEGREE PROGRAMME IN PSYCHOLOGY**

**1. Title of degree programme: psychology (Psychology)**

**2. Level and name of the qualification in the award**

- level of qualification: bachelor's degree (baccalaureus, bachelor; abbreviated BA)
- qualification in Hungarian: "viselkedéselemző"
- qualification in English: Human Behaviour Analyst

**3. Field of study: humanities**

**4. Programme duration in semesters: 6 semesters**

**5. Number of credits to be accumulated towards the bachelor's degree: 180 ECTS**

- orientation of the course: balanced (40-60 per cent)
- the dissertation is a portfolio of workshop work, for which the assigned credit value is 4 ECTS
- minimum number of credits for optional subjects: 10 ECTS

**6. \* Classification of field-of-study according to the Standard Classification of Fields of Vocational Education and Training: 311/0313**

**7. Programme objectives and professional competences of the bachelor's degree**

The aim of the programme is to train behaviour analysts who, with a basic knowledge of the theory and basic methods of psychology, are able to carry out tasks in the applied branches of psychology under professional supervision. During the programme, they acquire skills and techniques that enable them to understand and develop individuals, groups and organisations at a basic level. They are prepared to continue their studies at master's level.

**7.1. The professional competences to be acquired**

**7.1.1. The behavioural analyst's**

**a) knowledge**

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Page 1 of 4

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- Knowledge of the introductory theories of history of philosophy, social studies, communication, information technology, library skills, basic theory (introduction to psychology, main areas of psychology; biological foundations of psychology).
- Knowledge of the most important terms and phenomena of social psychology (social cognition, attitude organisation, cognitive style, individual and social belief systems, social behaviour, helping and aggressive behaviour, social role, social identity), basic texts and contexts of the development of European identity.
- Knowledge of the typical written and oral, scientific and public, popular genres of psychology and their rules.
- Understanding of the established procedures for the reception of texts and cultural phenomena, and the professionally accepted contexts of interpretation.
- Appropriate knowledge of the analytical and interpretative aspects of typical research questions in psychology.
- Awareness of the employment opportunities available with behavioural analysis skills and the rules and regulations that apply to these jobs.
- Knowledge of at least one foreign language at the level required for the field of specialisation, with particular attention to professional terminology.
- Awareness that the qualification enables the graduate to be employed as assistant psychologist.

**b) skills**

- Ability to interpret psychological phenomena and knowledge of the historical context of the science of psychology.
- Ability to see cause and effect relationships, think logically and produce summary analyses.
- Ability to sense human behaviour in a differentiated way and to recognise situations effectively.
- Ability to administer and evaluate simple tests under the guidance of a specialist.
- Ability to use modern presentation tools and to hold presentations on a variety of subject-specific topics.

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- Ability to interpret which tasks are covered by the graduate's professional competence and the ability to refrain from exceeding this competence.

**c) attitude**

- Ability to work cooperatively and in groups.
- Sensitivity and interest in understanding psychological phenomena and problems.
- Effective communication and problem-solving skills.
- Ethical and humane in personal relations.
- Empathy, tolerance, flexibility and creativity in the application of knowledge.
- Realistic self-awareness, self-assessment and a success-oriented attitude in individual work.
- A health-conscious approach and lifestyle.

**d) autonomy and responsibility**

- Ability to work with others in a professional and inter-professional context.
- Ability to self-develop professionally and desire for continuous personality development and growth.
- Ability to come up with initiatives and to make decisions autonomously and collaboratively.
- A sense of individual and collective responsibility and accountability.
- Ability to take responsibility for the work completed and awareness of the possible consequences.
- Representing the methods and knowledge of community organisation and accepting the different methodological specificities of other disciplines.
- Responsibility for the development activities of the groups and communities entrusted to them.
- Awareness and responsibly in not exceeding the limits of their own competence and qualification; refusing tasks outside their own competence.

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## 8. Characteristics of the bachelor programme

### 8.1. Professional characteristics

8.1.1. The disciplines and specialist areas leading to the qualification, from which the programme is structured:

- subjects of general competence in humanities and social sciences [history of philosophy, social sciences, communication, informatics, library skills, as well as professional theoretical foundations (introduction to psychology, main areas of psychology, biological foundations of psychology), practical skills in the field (general and psychological statistics)] 25-35 ECTS;
- general disciplinary knowledge, basic science studies (experimental and general psychology, perceptual processes, cognitive and activation aspects of attention, theories of learning, cognitive models of memory, regularities of imagination and thinking, motivation and emotion 80-85 ECTS;
  - o evolutionary psychology and developmental psychology - evolutionary models, developmental psychology models, cognitive and sensorimotor development, speech development, emotional and moral development, social cognition and social competence, socialisation, attachment, self-awareness development, identity;
  - o personality psychology - personality theories, models, simple diagnostic tools and their application; social psychology - social cognition, attitude organisation, cognitive style, individual and social belief systems, social behaviour, helping and aggressive behaviour, social role, social identity);
- boundary sciences and research methodology (psychophysiology, neuroscience, social sciences and humanities; differentiated disciplinary research methodology) 50 ECTS;
- the application and history of psychology (system and methodology of the applied fields of psychology - management psychology, educational psychology, counselling psychology, health psychology, clinical psychology, psychotherapy; history of psychology; ethics and legal knowledge of psychologists) 5-10 ECTS.

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