

I. Dirty Britain

Before the grass has thickened on the roadside verges and leaves have started growing on the trees is a perfect time to look around and see just how dirty Britain has become. The pavements are stained with chewing gum that has been spat out and the gutters are full of discarded fast food cartons. Years ago I remember travelling abroad and being saddened by the plastic bags, discarded bottles and soiled nappies at the edge of every road. Nowadays, Britain seems to look at least as bad. What has gone wrong?

The problem is that the rubbish created by our increasingly mobile lives lasts a lot longer than before. If it is not cleared up and properly thrown away, it stays in the undergrowth for years; a semi-permanent reminder of what a tatty little country we have now.

Firstly, it is estimated that 10 billion plastic bags have been given to shoppers. These will take anything from 100 to 1,000 years to rot. However, it is not as if there is no solution to this. A few years ago, the Irish government introduced a tax on non-recyclable carrier bags and in three months reduced their use by 90%. When he was a minister, Michael Meacher attempted to introduce a similar arrangement in Britain. The plastics industry protested, of course. However, they need not have bothered; the idea was killed before it could draw breath, leaving supermarkets free to give away plastic bags.

What is clearly necessary right now is some sort of combined initiative, both individual and collective, before it is too late. The alternative is to continue sliding downhill until we have a country that looks like a vast municipal rubbish tip. We may well be at the tipping point. Yet we know that people respond to their environment. If things around them are clean and tidy, people behave cleanly and tidily. If they are surrounded by squalor, they behave squalidly. Now, much of Britain looks pretty squalid. What will it look like in five years?

Questions

Q1 - The writer says that it is a good time to see Britain before the trees have leaves because

- Britain looks perfect.
- you can see Britain at its dirtiest.
- you can see how dirty Britain is now.
- the grass has thickened on the verges.

Q2 - According to the writer, things used to be

- worse abroad.
- the same abroad.
- better abroad.
- worse, but now things are better abroad.

Q3 - For the writer, the problem is that

- rubbish is not cleared up.
- rubbish last longer than it used to.

- our society is increasingly mobile.
 - Britain is a tatty country.
 - Q4** - Michael Meacher
 - followed the Irish example with a tax on plastic bags.
 - tried to follow the Irish example with a tax on plastic bags.
 - made no attempt to follow the Irish example with a tax on plastic bags.
 - had problems with the plastics industry who weren't bothered about the tax.
 - Q5** - The writer thinks
 - it is too late to do anything.
 - we are at the tipping point.
 - there is no alternative.
 - we need to work together to solve the problem.
 - Q6** - The writer thinks that
 - people are squalid.
 - people behave according to what they see around them.
 - people are clean and tidy.
 - people are like a vast municipal rubbish tip.
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II. English as a National Foreign Language

India has two national languages for central administrative purposes: Hindi and English. Hindi is the national, official, and main link language of India. English is an associate official language. The Indian Constitution also officially approves twenty-two regional languages for official purposes.

Dozens of distinctly different regional languages are spoken in India, which share many characteristics such as grammatical structure and vocabulary. Apart from these languages, Hindi is used for communication in India. The homeland of Hindi is mainly in the north of India, but it is spoken and widely understood in all urban centers of India. In the southern states of India, where people speak many different languages that are not much related to Hindi, there is more resistance to Hindi, which has allowed English to remain a lingua franca to a greater degree.

Since the early 1600s, the English language has had a toehold on the Indian subcontinent, when the East India Company established settlements in Chennai, Kolkata, and Mumbai, formerly Madras, Calcutta, and Bombay respectively. The historical background of India is never far away from everyday usage of English. India has had a longer exposure to English than any other country which uses it as a second language, its distinctive words, idioms, grammar and rhetoric spreading gradually to affect all places, habits and culture.

In India, English serves two purposes. First, it provides a linguistic tool for the administrative cohesiveness of the country, causing people who speak different languages to become united.

Secondly, it serves as a language of wider communication, including a large variety of different people covering a vast area. It overlaps with local languages in certain spheres of influence and in public domains.

Generally, English is used among Indians as a 'link' language and it is the first language for many well-educated Indians. It is also the second language for many who speak more than one language in India. The English language is a tie that helps bind the many segments of our society together. Also, it is a linguistic bridge between the major countries of the world and India.

English has special national status in India. It has a special place in the parliament, judiciary, broadcasting, journalism, and in the education system. One can see a Hindi-speaking teacher giving their students instructions during an educational tour about where to meet and when their bus would leave, but all in English. It means that the language permeates daily life. It is unavoidable and is always expected, especially in the cities.

The importance of the ability to speak or write English has recently increased significantly because English has become the de facto standard. Learning English language has become popular for business, commerce and cultural reasons and especially for internet communications throughout the world. English is a language that has become a standard not because it has been approved by any 'standards' organization but because it is widely used by many information and technology industries and recognized as being standard. The call centre phenomenon has stimulated a huge expansion of internet-related activity, establishing the future of India as a cyber-technological super-power. Modern communications, videos, journals and newspapers on the internet use English and have made 'knowing English' indispensable.

The prevailing view seems to be that unless students learn English, they can only work in limited jobs. Those who do not have basic knowledge of English cannot obtain good quality jobs. They cannot communicate efficiently with others, and cannot have the benefit of India's rich social and cultural life. Men and women who cannot comprehend and interpret instructions in English, even if educated, are unemployable. They cannot help with their children's school homework everyday or decide their revenue options of the future.

A positive attitude to English as a national language is essential to the integration of people into Indian society. There would appear to be virtually no disagreement in the community about the importance of English language skills. Using English you will become a citizen of the world almost naturally. English plays a dominant role in the media. It has been used as a medium for inter-state communication and broadcasting both before and since India's independence. India is, without a doubt, committed to English as a national language. The impact of English is not only continuing but increasing.

Questions

Q1 - According to the writer, the Indian constitution recognises

- 22 official languages.
- Hindi as the national language.

- 2 national, official languages.
- 2 national languages.
- Q2** - English's status as a lingua franca is helped by
- its status in northern India.
- the fact that it is widely understood in urban centres.
- the fact that people from the south speak languages not much related to Hindi.
- it shares many grammatical similarities with Hindi.
- Q3** - In paragraph 3, 'toehold' means that English
- dominated India.
- changed the names of some cities in India.
- has had a presence in India.
- has been in India longer than any other language.
- Q4** - Hindi-speaking teachers
- might well be heard using English.
- only use English.
- only use English for instructions.
- do not use English.
- Q5** - In paragraph eight, it says 'the prevailing view', which suggests that
- the view is correct.
- the view is held by the majority.
- the view is incorrect.
- the view is held by the minority.
- Q6** - English in India
- is going to decrease.
- has decreased since independence.
- causes disagreement.
- is going to have a greater importance.
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III. Gender bias and poverty

1) _____ between men and women results in poorer health for children and greater 2) _____ for the family, 3) _____ to a new study. The UN agency Unicef found that in places where women are 4) _____ from family decisions, children are more likely to suffer from 5) _____. There would be 13 million 6) _____ malnourished children in South Asia if women had an equal say in the family, Unicef said.

Unicef 7) _____ family decision-making in 30 countries 8) _____ the world. Their chief finding is that equality between men and women is vital to 9) _____ poverty

and improving health, especially that of children, in developing countries. The conclusions are contained in the agency's latest report. This report 10) _____ to a greater 11) _____ of opportunities for girls and women in education and work which contributes to disempowerment and poverty. Where men control the household, less money is spent on health care and food for the family, which 12) _____ in poorer health for the children.

An increase in 13) _____ and income-earning opportunities for women would increase their 14) _____ power, the report said. For example, the agency found that 15) _____ has the greater share of household income and assets decides whether those resources will be used for family needs.

Questions

1

- Unequal
- Inequal
- Unequality
- Inequality

2

- poor
- poorness
- poverty
- impoverished

3

- resulting
- according
- regarding
- with regard

4

- excluded
- exclude
- exclusion
- excludes

5

- ill-nourished
- malnourish
- malnutrition
- ill-nutrition

6

- more
- few
- fewer
- least

7

- survey
- surveying
- surveys
- surveyed

8

- in
- around
- over
- among

9

- increase
- reduce
- increasing
- reducing

10

- points
- indicates
- shows
- suggests

11

- lack
- lacking
- lacks
- lucky

12

- leads
- result
- lead
- results

13

- employ

employment

employee

employed

14

house

householder

household

home

15

whatever

whoever

whichever

however