

SINGLE ENGLISH TEST IN IBS: 2020 SPECIFICATIONS

Aim: valid and comprehensive measurement of each language skill in English: reading, writing, speaking and listening and measurement of candidates' and students' *linguistic* (lexical, grammatical, semantic, phonological, orthographic and orthoepic), *sociolinguistic* and *pragmatic* competence in accordance with the Common European Framework of Reference for Languages (2001, pp. 109-130.) both at the beginning of and during their studies in order to

1. **place candidates at the appropriate level in the IUF Programme and**
2. **determine admission to Bachelor and Master Programmes at IBS and**
3. **grant exemption from English language modules (ERWA/ERWB and/or ELSA/ELSB) during their Bachelor studies in IBS**

Length: 100 minutes for Use of English, Reading and Writing
15 minutes for Speaking
45 minutes for Listening

Scores: 100 points for Written (Reading and Writing; contextualised Use of English items)
100 points for Oral (50 points for Speaking + 50 points for Listening)
Results and pass marks for written and oral components set separately.

Passmarks: 40% on both Written and Oral for eligibility to start BSc Studies
50% on both Written and Oral for exemption on BSc programmes
50% on Written SETI for MSc Studies

Goals of each Section: Measure if applicants can ...

Listening

- understand formal, semi-formal and informal conversations, announcements, instructions in English in everyday and educational contexts
- understand and follow educational and informative talks and lectures in English

Speaking

- demonstrate communicative competence to give a short talk and information about themselves in English
- demonstrate communicative competence to verbalise their thoughts in terms of comparing, describing, giving details, speculating in English
- demonstrate communicative competence to express their thoughts, opinions, insights, justify their point of view, examine the pros and cons concerning a more complex and abstract issue in English

Reading

- follow and understand the gist and details of relatively simple texts concerning popular science in English
- follow, understand and summarise the opinions and standpoints expressed in more complex and abstract articles in English

Writing

- demonstrate communicative competence to write a relatively simple text in English asking for or giving information, explain the situation (note, notice, short letter, email, message)

- demonstrate communicative competence to express their ideas on a more complex issue in English (examine the pros and cons, evaluate, justify in an essay, take a stand in an article)

The four sections of the SETI exam:

	SETI	Items and Points	Time
Listening	2 tasks 1. 2 to 5 short authentic transactional recordings with 1 A2, 1 B1 and 3 B2 level multiple choice questions (5*4=20 items/points) 2. 1 authentic educational talk/lecture with 25 short answer questions (30 points; 20*1-point items; 5*2-point items)	50 points	30 min
Speaking	3 tasks after 3 minutes of preparation time (pre-prepared introductory talk, picture comparison, debate question) marked by one assessor, moderated, (Candidate may start earlier if s/he wants to. Some tasks may be skipped if the candidate's level is obviously high enough to reach exemption level.) See Speaking criteria below (max. 25 points doubled)	50 points	15 min
Reading	3 tasks (3 texts) 1.) Use of English: text-based gap-fill (15 points). 15 gaps, no alternatives are given. Only ONE word is missing, e.g. Prepositions, particles, articles, relative pronouns, one word in a verbal phrase, linkers, etc. (Text length: ~ 200-250 words) 2.) Reading 1: passage with 3 exercise types (15 points). Academic reading (an informative excerpt of 500-600 words) - answering 15 discrete point questions about it (Multiple choice, short answer, matching, fill in a chart/graph, notes, etc.) 3.) Read and fill in the summary with 10 gaps (20 points) (Summary length ~ 200-300 words) candidates are required to provide content words and prove comprehension of a newspaper article (~ 500-600 words). Only ONE word is missing in each gap. (10 points*2)	50 points	100 min
Writing	2 tasks (2 texts) 1.) Guided writing (short letter, email) (20 points) (required length: ~ 80-100 words) Student performance evaluated against a set of 4 criteria (Task achievement, Cohesion, Grammatical Range and Accuracy, and Lexical resource. Each criterion is worth 5 points.) (20 points) 2.) Mini-essay writing based on prompts (30 points) (required length: ~ 150 words) Student performance evaluated against a set of 4 criteria (Task achievement (10), Cohesion (5), Grammatical Range and Accuracy (10), and Lexical resource (5).) (30 points)	50 points	

Speaking Criteria

Pronunciation and Intelligibility	pass/fail as a hurdle
(Candidates who cannot be understood fail the oral.)	
Achievement of communicative aims as required by the tasks	0-5
Fluency and Coherence	0-5
Complexity of Grammatical Range and Accuracy	0-5
Complexity of Lexical Resource	0-5
Depth of Linguistic Endeavour	0-5

Total: **25 points*2**