

# International Business School

## Policy to Prevent Radicalisation and Extremism: Code of Practice to Support Students and Staff

### 1. Introduction

1.1 International Business School (IBS) takes its responsibilities towards academic freedom, freedom of expression and diversity of thoughts very seriously as central tenants of an environment of teaching and learning. At the same time, IBS is committed towards the prevention and spreading of extremist and radical views. This policy lays out in a transparent manner IBS's approach to protecting its academic community from extremism through training, guidance and a clear procedure to report concerns.

1.2 For purposes of this Policy, an "extremist" shall be defined as "a person who holds extreme political or religious views, especially one who advocates illegal, violent, or other extreme action"<sup>1</sup>. "Radicalisation" is understood as "a process of developing extremist ideologies and beliefs"<sup>2</sup>.

### 2. Policy Context

This policy sits within an umbrella of policies led by the Equality, Diversity and Inclusion Policy.

### 3. Policy Statement

IBS is committed to preventing the spread of extremist and radical views that hinder both individual safety and damage an active and productive learning environment, through a combination of preventive and anticipatory measures. In no way do these measures limit academic freedom and rigorous academic enquiry.

### 4. Legal Parameters

This Policy is devoted to the protection of human lives without compromising freedom, equality and diversity. It follows from, and is in line with, the values, spirit and principles as declared in the following policies and regulations:

- the Fundamental Law of Hungary
- EU Strategy for Combating Radicalisation and Recruitment to Terrorism
- Counter-Terrorism and Security Act 2015 (UK)
- Hungary's National Security Strategy
- the Criminal Code of Hungary (Act C of 2012)
- Act CCIV of 2011 on National Higher Education (Hungary)
- IBS's own Organisational and Operational Regulations

### 5. Curriculum and Pedagogy

IBS's curriculum and pedagogy adheres wholeheartedly to the virtues of academic freedom and promotes critical and rigorous enquiry and cross-cultural dialogue. While embracing a wide range of views, tutors are required to ensure that class discussions are always monitored and led in a competent manner in order to avoid propagation of extremist views.

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<sup>1</sup> English Oxford Living Dictionaries, <https://en.oxforddictionaries.com/definition/extremist>

<sup>2</sup> Understanding Radicalisation, Center for the Study of Democracy 2016  
<http://www.csd.bg/fileSrc.php?id=22778>

## **6. Communications (IT, Library, Virtual Environment, Social Media, Posters)**

IBS's IT systems are employed to counter the spread of extremism through preventive measures. IBS filters IT usage on IBS premises through a firewall system and virus scan software which block access to illegal or inappropriate content via a database of blacklisted servers. Books or items available from the library are also monitored. Materials promoting extremist views are not permitted to be displayed within IBS premises.

## **7. Guest Speakers**

**7.1** Guest and external speakers are valued contributors to the life of the IBS community and are important contributors to critical investigation. At the same time, IBS will not provide a platform to any individual or organisation which encourages or promotes extremist views.

**7.2** All guest speakers invited to the school by staff or student clubs must be approved by the Head of Academic Services, who will adhere to this policy by granting approval with regard to the balance between freedom of speech and the need to protect the safety of students, staff, and visitors from extremist views.

## **8. Pastoral Care**

Effective and interpersonal pastoral care forms a crucial part of IBS's anticipatory intervention approach towards extremism. IBS pastoral care is delivered by the Student Wellbeing Team who are responsible for the wellbeing and the safeguarding of all students, including those at the risk of being radicalised.

## **9. Staff Training**

On-going training and guidance is provided to all staff, especially those in student facing roles in regards to the wellbeing of students, more generally and in relation to specific areas including radicalisation and extremism. Teaching staff will be sensitised so they are able to identify and report extremism appearing during classes or in assessed student work.

## **10. Responsibilities and Reporting Mechanism(s)**

**10.1** All staff and students have a responsibility to protect themselves and others from extremism and radicalisation. IBS students should express their concerns to the nearest staff member or teacher who in turn are obliged to forward all such suspicions to the Student Support Manager (SSM). IBS staff members, teachers and the Student Support Manager must handle all such information confidentially.

**10.2** IBS runs a Peer Mentoring Programme where Mentors are trained and expected to identify and report students vulnerable to extremism so that intervention may be staged at the earliest possible convenience by a competent member of the Student Wellbeing Team.

**10.3** On receiving notification of any concerns, the Student Support Manager will, without any assumptions investigate the matter, liaise appropriately and determine the most appropriate steps and procedures depending on the particular circumstances. Such steps may include a range of activities including advice, discussions and warnings, "fitness to study" procedures as laid down in Sections 3.2.-3.5 of the *Policies and Procedures of Student Support*, or may ultimately lead to termination of the Contract of Education on grounds of violation of its section on decent behaviour<sup>3</sup>.

**10.4** If justified and as per the legal parameters identified above (4), IBS may be obliged to report concerns of extremist behaviour to external third parties such as the police.

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<sup>3</sup> „Student shall not, physically or verbally, offend, outrage or intimidate other members of the IBS community by his actions or conduct; obstruct or disrupt the academic activity; or promote concepts that are irreconcilable with the declared values of IBS (e.g. racist or discriminatory views, etc.).”